



Software Engineering Economics Learning Guide – Information for Students

1. Description

Degree	European Master in Software Engineering
Module	Advanced Software Engineering Aspects
Subject	Software Engineering Economics
Туре	Elective
ECTS credits	3
Department	Applied Mathematics
Academic year	2012/2013
Term	1st term
Language	English
Web site	http://www.dma.fi.upm.es/docencia/postgrado/economiade laingenieria/homeEng.html





2. Faculty

NAME and SURNAME	OFFICE	email
June Amillo	1317	amillo@fi.upm.es

3. Prior knowledge required to take the subject

Prerequisites	• None
Other required learning outcomes	• None





4.Learning goals

SUBJECT-SPECIFIC COMPETENCES AND PROFICIENCY LEVEL			
Code	Competence	Level	
SC13	Have a vision of the different specific and emergent aspects of the Software Engineering, and to go into depth in some of them.	A	
SC14	Understand what nowadays software engineering procedures can and cannot reach, their limitations and their possible future evolution.	A	

Proficiency level: knowledge (K), comprehension (C), application (A), and analysis and synthesis (S)

	SUBJECT LEARNING OUTCOMES				
Code	Learning outcome	Related competences	Profi- ciency level		
LR1	Apply Financial Analysis techniques to project valuation.	SC13,SC14	А		
LR2	Use different figures of merit to make value-based economic decisions about a project or a portfolio of projects.	SC13,SC14	А		
LR3	Generate relevant project cash flows incorporating the effects of inflation, depreciation, taxes and project financing.	SC13,SC14	А		





5. Subject assessment system

ACHIEVEMENT INDICATORS			
Ref	Indicator	Related to LR	
11	Compute the economic value of a cash flow	LR1	
12	Make value-based economic decisions about project acceptance and selection.	LR2	
13	Generate project cash flows in real like situations.	LR3	

CONTINUOUS	VOCECOMENT

Brief description of assessable activities	Time	Place	Weight in grade
Case study assignments	Weeks 1-7	In class	70%
Final review case study	Last day	In class	10%
Homework project assignment	Weeks 4-8	Home	20%
Total: 100%			

GRADING CRITERIA

Daily attendance and participation is required.

Students will be allowed to miss at most 10% of the classes without penalty.

Participation will be assessed by the degree of completion of the daily case studies.

A final review case will be assigned the last day of class to be worked out individually.

A homework project will be assigned at week 3 to be handed in by the end of the course.





6. Contents and learning activities

SPECIFIC CONTENTS			
Unit / Topic / Chapter	Section	Related indicators	
	1.1 Compounding and discounting	11	
Chapter 1: The Time	1.2 Nominal and effective interest rates	11	
Value of Money	1.3 Composite cash flows	11	
	1.4 Bond and stock valuation	11	
	2.1 Project Analysis and figures of merit	12	
	2.2 Net Present Value	12	
Chapter 2: Value	2.3 Mutually exclusive alternatives	12	
Making	2.4 Break-even Analysis	12	
	2.5 IRR and Incremental Analysis	12	
	2.6 ROI and other Benefit/Cost ratios	12	
	3.1 Equity cash flow	13	
Chapter 3:	3.2 Cash flows and inflation	13	
Generating a Project	3.3 Effect of Depreciation and Taxes	13	
Cash Flow	3.4 Free Cash Flow and the cost of capital	13	
	3.5 Review case study	11,12,13	





7. Brief description of organizational modalities and teaching methods

BRIEF DESCRIPTION OF THE ORGANIZATIONAL MODALITIES AND TEACHING METHODS		
PRACTICAL WORK	Classes will have a practical orientation and will be conducted in a computer lab.	
THEORY CLASSES	Part of everyday class will be devoted to lecture.	
CASE STUDIES	Part of everyday class will be devoted to work out one or more case studies.	
GROUP WORK	In-class case studies can be worked out in groups of at most two students.	
INDIVIDUAL WORK	Students will be required to carry additional individual work and study outside of the class.	

8. Teaching resources

TEACHING RESOURCES			
RECOMMENDED READING	Tockey, Steve. Return on Software. Addison-Wesley, 2005.		
	Reifer, Donald J. <i>Making the Softwre Business Case.</i> Addison-Wesley, 2002.		
WEB RESOURCES	Subject web site http://www.dma.fi.upm.es/docencia/postgrado/economiadelaing enieria/homeEng.html		
EQUIPMENT	Room TBA		





9. Subject schedule

Week	Classroom activities	Individual work	Project	Assessment activities	Others
Week 1 (8 hours)	• (4 hours) Chapter 1	• (4 hours)	•	•	•
Week 2 (8 hours)	• (4 hours) Chapter 1	• (4 hours)	•	•	•
Week 3 (8 hours)	• (4 hours) Chapter 2	• (3hours)	• (1 hours)	•	•
Week 4 (8 hours)	• (4 hours) Chapter 2	• (3 hours)	• (1 hours)	•	•
Week 5 (9 hours)	• (4 hours) Chapter 2	• (2 hours)	• (2 hours)	•	•
Week 6 (8 hours)	• (4 hours) Chapter 3	• (2 hours)	• (2 hours)	•	•
Week 7 (8 hours)	• (4 hours) Chapter 3	• (2 hours)	• (2 hours)	•	•
Week 8 (4 hours)		• (1 hour)	• (1 hour)	(2 hours) Chapters 1,2 & 3 Project hand in deadline	•

Note: Student workload specified for each activity in hours